

The Office of Public School Construction

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The Charter School Facilities Program

Prior to Assembly Bill 127

- Charter schools can apply on their own behalf or through the local school district
- Charter schools can request a Preliminary Apportionment
 - Reservation of funds based on "proposed project costs"
 - Charters have 4 years to obtain plan approvals (from CDE, DSA, and DTSC) and convert projects to a Final Apportionment
- New construction eligibility requirement
- Title held by the local school district
- Leased land not eligible for reimbursement
- Deemed "Financially Sound" by the California School Finance Authority
- Advance release of funds for design and/or site acquisition

A History of CSFP Funding

- Proposition 47 (no funding caps)
 - \$100 million
 - 6 projects funded (July 2003)
- Proposition 55 (funding caps)
 - \$300 million
 - 28 projects funded (February 2005)
- Proposition 1D (no funding caps)
 - \$500 million
 - 29 projects funded

Major Changes to the CSFP (Resulting from AB127)

- New Construction Eligibility is not required
- The eligibility reduced from the district's baseline for new construction projects is determined by the number of unhoused pupils the project will serve, as certified by the district
- No caps on the number of pupil grants, amount of acreage, or total project cost
- Rehabilitation is an option
- District and charter must consider existing facilities under Proposition 39 to be eligible to apply

When can I apply?

- The application filing period is from July 1, 2009 through September 28, 2009
- Applications are accepted throughout the entire filing period, however applying earlier rather than later may be beneficial

What makes a complete application package?

- Funding Application
 - Application for Preliminary Apportionment (Form SAB 50-09)
 - Submit 1 copy
- Financial Soundness Application
 - Form CSFA 03-01
 - Submit 2 copies
- Supporting Documentation

Supporting Documentation

Items Required for All Application Types

- Narrative description of the proposed project
- Approved Charter Petition (3 copies)
- Verification of non-profit status (if applicable)
- Verification of notification to the school district (if the charter school is applying independently)

Supporting Documentation

Additional Items for New Construction Apps

- CDE Estimated Recommended Site Size letter
- Methodology for determining the number of unhoused students the project will serve
- District certification to the number of unhoused students the project will serve, in the form of a board resolution (only required if the charter school is submitting the application independently)

Supporting Documentation

Additional Items for New Construction Apps

- Appraisal or Preliminary Appraisal that is less than six months old;
- Or median cost valuation, consisting of county recorder documentation of consummated sales transactions, within the General Location;
- Or title insurance company escrow instructions for a minimum of 6 months and maximum of 2 years
- Median cost information and pending escrow instruction data should be in price per acre format
- (If requesting funding for Site Acquisition)

Supporting Documentation

Additional Items for New Construction Apps

- Relocation and Department of Toxic Substances Control (DTSC) cost documents, if applicable
- Cost estimate for site development reflecting 100% of the proposed work, and approved site development and off-site plans, if requesting more than \$70,000 per proposed useable acre.

Supporting Documentation

Additional Items for Rehabilitation Apps

- Drawings showing dimensions (including the total enclosed exterior square footage) of classrooms and subsidiary facilities to be rehabilitated
 - Drawings must also highlight Toilet area
- Agreement between the District and Charter School that authorizes the use of the District's facilities for the CSFP (only required if the charter school is submitting the application independently)

The Funding Application

How to complete the Form SAB 50-09

Form SAB 50-09

Section 1

■ Type of Application

- Choose between New Construction and Rehabilitation
- For those projects that will include both, submit one Form SAB 50-09 for each component
- Purchasing and retrofitting and/or reconfiguring a non-district owned facility is considered a new construction application

Form SAB 50-09

Section 2

■ Type of Project (choose one)

- Select the grade level your project will serve
 - Elementary (K-6)
 - Middle (7-8)
 - High (9-12)
- For projects that will serve a combination of grades (K-8, 7-12, K-12) select the highest grade level served

■ Name of School District

- Use the district where the project will be physically located

Form SAB 50-09

Section 3

- Enter the number of classrooms in the project
- Enter the existing useable acres (only count acreage that is district owned)
- Enter the number of acres that are proposed to be purchased as part of the project

Form SAB 50-09

Section 4: Additional Project Info

- Project Capacity (New Construction Only)
 - The State loads each classrooms at 25 pupils for K-6 grade levels, 27 pupils for 7-12 grade levels, 13 pupils for non-severe special day class, and 9 pupils for severe special day class
 - The project capacity determines the base grant for funding

Calculating the Base Grant

- Multiply the project capacity by the appropriate pupil grant amounts:
 - K-6: \$8,882
 - 7-8: \$9,404
 - 9-12 \$12,282
 - Non-severe \$18,927
 - Severe \$28,301
- This is the base grant amount

Form SAB 50-09

Section 4: Additional Info (New Construction)

■ Unhoused Pupils

- This section is based on the district's certification that was included in the application package
- The numbers entered here will be the number of pupils adjusted from the district's new construction eligibility

Form SAB 50-09

Section 4: Additional Project Info

■ Addition to existing site

- If the project is adding classrooms to an existing district owned school site check “Yes” and enter the name of the school

Form SAB 50-09

Section 5: Increase in Preliminary Apportionment

■ Multi-level construction

- Select this box if:
 - Site size is less than 75% of CDE Recommended size
 - Classrooms will be multi-level
- This results in a 12% increase to the base grant

Calculating the Multilevel Grant Increase

Base Grant x 12%

Form SAB 50-09

Section 5: Increase in Preliminary Apportionment

■ Site Acquisition

– 2 Options

- If you have a site identified you can enter 50% of the appraised value
- If you do not have a site, use the median cost of an acre of land in the Charter School General Location
 - All sales transactions for the past 6-24 months
 - 1-3 mile radius
 - Enter the nearest intersection if using this option

Form SAB 50-09

Section 5: Increase in Preliminary Apportionment

■ Relocation/DTSC Costs

– 2 options

- If you have specific or historical costs enter 50% of the value
- If you anticipate costs but do not know what they will be, select the default value of 15%

Calculating DTSC/Relo Costs

Default value:

Site Acquisition value x 15%

Form SAB 50-09

Section 5: Increase in Preliminary Apportionment

■ Hazardous Material Clean-Up Costs

- Enter 50% of the value of the actual or estimated costs
- This amount cannot exceed 150% of the site acquisition amount

Form SAB 50-09

Section 5: Increase in Preliminary Apportionment

■ Site Development (includes things required to get the site ready for construction)

- Service Site, Off Site, Utilities
 - If specific or historical costs are known, enter 50%
 - If costs are unknown select the default value of \$70,000 per acre
- General Site (Pending SAB extension)
- For projects which add acreage to an existing site, or for new sites check the box to receive this allowance

Calculating General Site

1. (Proposed Acreage X \$15,226) plus (6% X elementary/middle school base grant) or (3.75% X high school base grant)
2. The sum of #1 plus (multi level grant increase + small size grant) multiplied by (6% for elementary and middle or 3.75% for high school)

Form SAB 50-09

Section 5: Increase in Preliminary Apportionment

■ Geographic Percent Factor

- If your location falls within the areas identified in Regulation Section 1859.83 enter the corresponding percentage

Calculating the Geo Increase

- Multiply the appropriate Geographic Percentage Factor by the sum of the following:
 - Base Grant
 - Multi-level grant
 - Site development costs
 - General Site Allowance
 - Small Size Project
 - Urban Allowance

Form SAB 50-09

Section 5: Increase in Preliminary Apportionment

- Small Size Project
 - If the project capacity is 200 pupils or less check this box

Calculating the Small Size Project Increase

■ Project Capacity = 1-100

Base grant X 12%

■ Project Capacity = 101-200

Base grant X 4%

Form SAB 50-09

Section 5: Increase in Preliminary Apportionment

■ Urban Allowance

– 3 Criteria

- Less than 60% of CDE recommended site size
- \$750,000 per acre
- Includes multi-level construction

– If criteria are met, check the box

Calculating the Urban Grant

- Acre Ratio = (Proposed Acres + Existing Acres) / Recommended Acres
- Round Acre Ratio to 3 decimal places
- Multiplier = $((60 - (\text{Acre Ratio} * 100)) * 1.166) + 15$
- Round Multiplier to 5 decimal places
- Urban/Security Amount = $(\text{Multiplier} / 100) * (\text{Base Grant Amount} + \text{Small School Amount})$

Form SAB 50-09

Section 6: Additional Info (Rehabilitation)

- Enter the square footage (separate out the toilets from other areas)
- This is the base grant for rehabilitation projects (pursuant to the calculation on the next slide)

Calculating the Rehabilitation Base Grant

■ Step 1

- Add the square footage for all classrooms, multi-purpose rooms, gyms, libraries and administrative facilities in the project
- Multiply the total by \$152

■ Step 2

- Add the square footage for toilet facilities
- Multiply the total by \$276

Calculating the Rehabilitation Base Grant

■ Step 3 (new construction grant comparison)

- Determine the grade level of each classroom in the project
- Multiply the K-6 classrooms by 25, the 7-12 classrooms by 27, the non-severe classrooms by 13 and the severe classrooms by 9
- Multiply the total number of pupils determined at each grade level above by the appropriate new construction pupil grant amount
- Total the grant amounts for each grade level

Calculating the Rehabilitation Base Grant

- Step 4 (choose the lesser value)
 - Take the sum of Step 1 and Step 2 and compare it to the sum of Step 3
 - The lesser amount is the Rehabilitation Base Grant amount

Form SAB 50-09

Section 7: Increase in Preliminary Apportionment

- Check the box if the project qualifies for the Geographic Percentage Factor Increase (same as new construction)
- Check the box if the project qualifies for the small size project increase (same as new construction)
- Check the box if the project qualifies for the Urban Grant
 - Must be less than 60% of the CDE Recommended site size
 - Same calculation as new construction but replace 1.166 with .333

Form SAB 50-09

Section 7: Increase in Preliminary Apportionment

- If the project will require new two-stop elevators (as determined by DSA for accessibility requirements) enter the number of elevators required
- For the required elevators, enter the number of additional stops if more than two (3 or more floors)

Calculating the Elevator Allowances

- For each two stop elevator add \$95,294
- For each additional stop add \$17,151

Form SAB 50-09

Section 8: Labor Compliance Program

- An additional grant may be available for the enforcement of a Labor Compliance Program (LCP) New Construction only
- New Construction projects funded out of Propositions 47 or 55 are eligible for grant
- Check with legal counsel to see if you must enforce a LCP
- Indicate whether or not you are required to initiate and enforce a LCP

Calculating the LCP Grant

- (Total Grant Amounts) – (Site Acquisition, Relocation/DTSC Costs, Hazardous Materials cleanup Costs)
- Multiply above number by 2
- Use table on next page to calculate LCP grant

Calculating the LCP Grant

- \$16,000 For the first \$1 million or any part thereof, plus
- 1.6 percent Of the next \$1 million or any part thereof, plus
- 0.25 percent Of the next \$1 million or any part thereof, plus
- 0.15 percent Of the next \$1 million or any part thereof, plus
- 0.32 percent Of the next \$2 million or any part thereof, plus
- 0.31 percent Of the next \$2 million or any part thereof, plus
- 0.46 percent Of the next \$5 million or any part thereof, plus
- 0.44 percent Of the next \$5 million or any part thereof, plus
- 0.42 percent Of the next \$30 million or any part thereof, plus
- 0.4 percent Of any remaining portion

Divide the total by 2 for the LCP Grant total

Form SAB 50-09 Section 9: Priority Order

- If the same charter organization or district is submitting multiple applications on the same day, rank the applications in the order you would like to see them funded
- If multiple applications are received on different days and only one can be funded, the one received first by the OPSC will be selected

Form SAB 50-09

Section 10: Charter School Information

- Enter the 2008/2009 charter school enrollment
 - If the school is not open, use a waiting list
 - If there is no waiting list, contact OPSC
- Indicate whether the applicant is non-profit
 - 501(c)(3) status
 - Non-profit public benefit corporation status
 - School districts do not qualify as a non-profit

How to find your Charter School's Enrollment

- Go to <http://dq.cde.ca.gov/dataquest/>
- Select level "School, subject "Enrollment"
- Enter School name and school year, click Submit
- Select correct school from "Select an Agency," select "School Enrollment by Grade," then click Submit

Form SAB 50-09

Section 10: Charter School Information

- Enter the locale code for the charter school or the school closest to the proposed location for the project
 - This info can be found at <http://nces.ed.gov/ccd/schoolsearch/>
 - Type in school name and info, click search, then click on link to school
 - Once you locate the school and click on it, click the 'More Information' tab at the top of the screen to get the actual locale code

Form SAB 50-09

Section 10: Charter School Information

- Enter the highest percentage of students eligible for the free and reduced lunch program that is available to the charter school
 - Actual charter school percentage
 - Percentage for the district where the project will be physically located
 - Percentage for the school nearest to where the project will be physically located
- If using a percentage other than the charter school's, please write in district or school name

How to find Free and Reduced Lunch Percentages

- Go to <http://dq.cde.ca.gov/dataquest/>
- Select level "School, subject "Create your own report"
- Enter School name and school year, click Submit
- Click "Free or Reduced Price Meals" Box
- Percentages are shown for specific school and District. The highest percentage of the Charter School, the District, or any school within the Charter School General Location may be used

Form SAB 50-09

Section 10: Charter School Information

- Additional Application Number
 - For combination applications such as:
 - Overlapping district boundaries
 - Combined rehabilitation and new construction projects
 - Contact the OPSC for the application number that should be entered

Form SAB 50-09

Section 11: Certifications

- Carefully read all certifications listed!! Read the relevant laws that are mentioned in the certifications!
- By signing this document the applicant is agreeing to comply with the certifications
- Signing this document and not complying with the certifications could jeopardize all of the funding for the project

Total Project Costs

New Construction

- Step 1: Calculate the sum of the following:
 - Base Grant
 - Multi-level
 - Site development
 - General site
 - Small size project
 - Urban Allowance
 - LCP Grant
- Step 2: Multiply the sum in Step 1 by 1.32

Total Project Costs New Construction

■ Step 3:

Add the site acquisition costs to the value obtained in Step 2

Site acquisition costs equal:
(median/appraised value X 4%)
+ DTSC/Relocation costs
+ Hazardous Material Costs

Total Project Costs Rehabilitation

■ Step 1: Calculate the sum of the following:

- Base Grant
- Small size project
- Urban Allowance
- Elevator Allowances

■ Step 2: Multiply the sum in Step 1 by 1.32

What happens if the program is oversubscribed?

- Preference points are assigned to each application
- The Funding Matrix is used to determine funding order

Where do I submit the application?

- Submit all application components to:

The Office of Public School Construction
1130 K Street, Suite 400
Sacramento, CA 95814

Things to Remember

- Whoever applies receives the funding
- If the charter school applies independently it must notify the district 30 days in advance of submitting the application
- Use the grant calculator to estimate project costs as this is the number the charter must be financially sound for
- Long Term Solution

Things to Remember

- If you receive a preliminary apportionment advance funds are available for the design of the project and the purchase of a site
- Prior to any funds being released the Charter School Agreements must be executed

OPSC Website

www.opsc.dgs.ca.gov/Programs/SFPPrograms/CSF

The website contains forms, regulations,
grant calculators, FAQs and more!

CSFP Contacts

- Barbara Kampmeinert, CSFP Supervisor
(916) 323-2282
barbara.kampmeinert@dgs.ca.gov
- Jason Casillas, CSFP Project Manager
(916) 445-6286
jason.casillas@dgs.ca.gov
- Travis Williams, CSFP Project Manager
(916) 323-7794
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APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT SCHOOL FACILITY PROGRAM

SAB 50-09 (REV 09/06)

GENERAL INSTRUCTIONS

This form is used to request a preliminary apportionment for the new construction or rehabilitation of charter school facilities. This form may be submitted by either a charter school directly or by a school district on behalf of a charter school, provided the school is within the geographical boundaries of the district. The apportionment will be a reservation of funds for the project to allow time to receive the necessary approvals from other State entities and shall be converted to a Final Charter School Apportionment based on Sections 1859.165 through 1859.166.1.

The charter school must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the Division of the State Architect (DSA) and the California Department of Education (CDE) for all project applications submitted to those agencies, which assist those agencies to track a particular project through out the entire state application review process. If a PTN has already been assigned to this project by prior submittal of the plans and specifications to either the DSA or the CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the Office of Public School Construction (OPSC) Web site at www.opsc.dgs.ca.gov "PT. Number Generator." (Obtain from school district.)

Prior to submitting this form, the Board must determine or adjust the appropriate district's eligibility for new construction funding on the Form SAB 50-03. If the district has a pending reorganization election that will result in the loss of eligibility for the proposed project, the district may not file this application until the Board has adjusted the district's new construction baseline eligibility as required in Section 1859.51. This may be accomplished by completion of Form SAB 50-01, Form SAB 50-02, and Form SAB 50-03. The following documents must be submitted with this form (as appropriate):

For new construction and rehabilitation projects,

- Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted by the school district).
- Verification of the charter school's notification to the school district of its intent to apply for State funding pursuant to Education Code Section 17078.53(b) for a charter applying on its own behalf.
- A narrative describing the proposed project. Include the estimated general scope of the project intended, estimated opening date of the school, the Charter School General Location, if the project will include new construction or rehabilitation of existing facilities, and if the facilities are of permanent or portable construction.

For new construction projects,

- If the charter school is applying for a Preliminary Apportionment on its own behalf, a school board resolution certifying to the number of the district's unhoused pupils, pursuant to Section 1859.162.1(a) that the project will house, the supporting documentation used to generate this number and the school board meeting minutes that recorded the approval of the certification.
- For school districts applying on behalf of a charter school, certification, signed by the district representative, and supporting documentation that states the number of the district's unhoused pupils that will be housed in the charter school project.

- An estimated recommended site size letter from the CDE.
- An Appraisal or Preliminary Appraisal of the property, or documentation supporting the Median Cost of the property, if requesting site acquisition funds. See Section 1859.163.2(a).
- Supporting documentation for relocation expenses and Department of Toxic Substance Control (DTSC) costs, if requesting amounts other than the 15 percent standard allowance. See Section 1859.163.2(b).
- A cost estimate for site development using the historical data of School Facility Program projects within the district or adjacent school districts within the General Location, if requesting amounts other than the standard allowance of \$70,000 per acre. See Section 1859.163.1(a)(3).

For purposes of determining an amount for site acquisition pursuant to Section 1859.164.2(b), the following documents must be submitted with this form (as appropriate):

- Contingent site approval letter from the CDE.
- Preliminary appraisal of property.

For rehabilitation projects,

- For a charter school submitting a Preliminary Apportionment for rehabilitation on its own behalf, an agreement between the school district and the charter school for use of the facilities to be rehabilitated. The agreement must have been discussed and approved at a school district board meeting.
- A drawing of the school site that identifies all classrooms and subsidiary facilities and specifies the square footage and age of each building that will be included in the project.

Requests for new construction or rehabilitation funding are available only to charter schools that have current financial soundness status from the California School Finance Authority. Charter schools may apply for a separate amount for the design and for the new construction site acquisition on the same project. Charter schools may apply for a separate amount for the design of the project by submittal of Form SAB 50-05.

For a complete list of the application submittal guidelines, consult the OPSC Web site at www.opsc.dgs.ca.gov.

If the charter school or district is requesting a Preliminary Apportionment after the initial baseline eligibility was approved by the Board and the district's current California Basic Education Data System (CBEDS) enrollment reporting year is later than the enrollment reporting year used to determine the district's baseline eligibility or adjusted eligibility, the district must complete a new Form SAB 50-01, based on the current year CBEDS enrollment data, and submit it to the OPSC with this form. The district must also update its eligibility by separation of Special Day Class from regular K-12 grade level pupils by submitting a revised Form SAB 50-02 and Form SAB 50-03, if it has not already done so. A Small School District with 2,500 or less enrollment as defined in Section 1859.2 will have its eligibility adjusted as provided in Section 1859.51(j).

APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT SCHOOL FACILITY PROGRAM

SAB 50-09 (REV 09/06)

SPECIFIC INSTRUCTIONS

A preliminary application may be submitted by either a school district on behalf of a charter school or a charter school on its own behalf if the charter school has notified both the superintendent and the governing board of its intent to do so in writing at least 30 days prior to submission of the preliminary application. See Education Code Section 17078.53 (b)(1) and (2). The notice shall be submitted to the school district in writing in such a way that allows for verification of the received date. The notice shall also include a request for a school district certification pursuant to Section 1859.162.1(a), a request for an update in the district's enrollment pursuant to Section 1859.162.1(b) and must indicate to the school district the number of pupils the charter school intends to apply for. Please indicate method of filing by checking appropriate box. If the school district's eligibility is filed on a HSAA basis, the proposed project shall be constructed within the boundaries of that attendance area for which the eligibility is adjusted pursuant to Section 1859.162.2.

Prior to submitting a request for a preliminary apportionment the appropriate chartering entity must have either approved a charter petition or a material revision to a charter for the school in which the application references.

1. Type of Application

Check the appropriate box that indicates the type of request the Charter School is applying for with this form. If the Charter School is requesting a determination of eligible site acquisition costs from a Preliminary Charter School Apportionment previously approved by the Board, complete boxes 2, 3, 4 and the site acquisition data in 5b.

2. Type of Project

- Select the type of project that best represents this application request.
- Enter the name of the school district where the charter school is physically located.

3. Number of Classrooms/Useable Acres

Enter the:

- Estimated number of classrooms in the proposed project.
- Existing Useable Acres (if addition to existing site).
- Estimated Proposed Useable Acres to be acquired for the project.

The estimated Proposed Useable Acres shall be obtained from CDE prior to application submittal.

4. Additional Project Information—New Construction Only

- Enter the estimated number of pupils, by grade level, that will attend the charter school.
- Enter the number of the school district's unhoused pupils to be housed in the charter school pursuant to Section 1859.162.1(a) or 1859.162.2(b).
- Is this request an addition to an existing site? Yes or No. If yes, enter school name.

5. Increase in Preliminary Apportionment—New Construction Only

Complete the appropriate Sections if the district is requesting an increase in the Preliminary Apportionment for the items listed. Refer to Sections 1859.163.1 and 1859.163.2.

- Check the box if the district request additional funding due to multilevel construction. See Section 1859.163.1(a)(2).
- Site Acquisition:

- Enter 50 percent of the appraised value or the preliminary appraised value or the Median Cost of the property. See Section 1859.163.2(a). If the purchase price of the site is being determined using the median cost of the Charter School General Location enter the nearest street intersection to the charter school site.
- To determine an allowance for relocation cost and DTSC cost, the charter school may request 15 percent of the property value determined above or specific or historic values of these costs. See Section 1859.163.2(b). If specific or historic values are reported, the charter school must submit appropriate documentation to support the amount reported.
- Enter 50 percent of the amount allowable for hazardous material/waste removal and/or remediation for the site acquired. This amount may not exceed the limit set in Section 1859.163.2(d).

- To determine an allowance for site development, the charter school may request \$70,000 per proposed Usable Acres or a specific or historic value of the estimated costs. See Section 1859.163.1(a)(3). If specific or historic estimated costs are used, the district must submit appropriate cost estimate of the proposed work conforming to Section 1859.76.

In addition, check the box if the district is requesting General Site Development pursuant to Section 1859.163.1.

- Check the box if the proposed project is eligible for an increase due to geographic location. See Section 1859.163.1(a)(7).
- Check the box if this request is for a small size project. See Section 1859.163.1(a)(5).
- Check the box if the proposed project qualifies for an urban location allowance. See Section 1859.163.1(a)(6).

6. Additional Project Information—Rehabilitation Only

Enter the square footage of the non-toilet area and toilet area contained in the rehabilitation project.

7. Increase in Preliminary Apportionment—Rehabilitation Only

- Check the box if the proposed project is eligible for an increase due to geographic location. See Section 1859.163.1(a)(7).
- Check the box if this request is for a small size project. See Section 1859.163.1(a)(5).
- Check the box if the proposed project qualifies for an urban location allowance. See Section 1859.163.1(a)(6).
- Check the box if the rehabilitation project includes new two-stop elevator(s). Elevator(s) are allowed only if required by the DSA. Attach copy of the DSA letter that requires that the elevator(s) be included in the project for access compliance.
- Enter the number of additional stops on new DSA required elevator(s) beyond two.

8. Labor Compliance Program

Indicate whether the district is subject to a Labor Compliance Program that has been approved by the Department of Industrial Relations pursuant to Labor Code Section 1771.7 by checking the appropriate box.

9. Priority Order

Enter the priority order of this application in relation to other applications for Preliminary Charter School Apportionment submitted on the same date by the same applicant within the same school district.

**APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT
SCHOOL FACILITY PROGRAM**

SAB 50-09 (REV 09/06)

10. Charter School Information

The information requested in (d) below can be obtained from the Charter School Information Listing posted on the OPSC's Web site.

- a. Enter the charter school enrollment currently being served by the applicant for the purpose of calculating if the Charter School is Small, Medium, or Large. See Section 1859.2.
- b. Indicate if the charter school operates as not for profit. If yes, must comply with the definition of Non-Profit Entity in Section 1859.2.
- c. Enter the locale code of the charter school as identified in the definitions for "Rural," "Suburban," or "Urban." See Section 1859.2.
- d. To determine if the charter school is low income, enter the percentage of pupils at the charter school identified as being eligible for the Free/Reduced Lunch Program. See Section 1859.2 and 1859.164.1(a).
- e. If the charter school has submitted an additional application for this project under the requirements of Section 1859.162.1, enter the application number for that project.

11. Certification

The authorized representative for the charter school, or the school district representative on behalf of the charter school must complete this certification section.

- Part A – The authorized representative for the charter school, must complete this section if filing on its own behalf; or,
- Part B – The authorized school district representative must sign and date if filing on behalf of the charter school.

**APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT
SCHOOL FACILITY PROGRAM**

SAB 50-09 (REV 09/06)

The school district or charter school named below applies to the State Allocation Board via the Office of Public School Construction for a Preliminary Charter School Apportionment under the provisions of Chapter 12.5, Part 10, Division 1, Article 12, commencing with Section 17078.50, et seq, of the Education Code and the Regulations thereto.

<input type="checkbox"/> SCHOOL DISTRICT APPLYING ON BEHALF OF CHARTER SCHOOL	<input type="checkbox"/> CHARTER SCHOOL APPLYING ON ITS BEHALF	PRELIMINARY APPLICATION NUMBER
PROPOSED PROJECT NAME		PROJECT TRACKING NUMBER
COUNTY		HIGH SCHOOL ATTENDANCE AREA (IF APPLICABLE)
SCHOOL BOARD APPROVAL DATE OF CHARTER PETITION OR MATERIAL REVISION		

1. Type of Application—Check Only One

- ☐ New Construction Preliminary Charter School Apportionment
☐ Site Acquisition Costs [Section 1859.164.2(b)]
☐ Rehabilitation Preliminary Charter School Apportionment

2. Type of Project

- a. ☐ Elementary School
☐ Middle School
☐ High School
b. Name of school district where the charter school project will be physically located: _____

3. Number of Classrooms/Useable Acres

Number of Classrooms: _____
Existing Acres (Useable): _____
Proposed Acres (Useable): _____

4. Additional Project Information—New Construction Only

- a. Project Capacity
- | | |
|------------|-------|
| K-6 | _____ |
| 7-8 | _____ |
| 9-12 | _____ |
| Non-Severe | _____ |
| Severe | _____ |
- b. School District's Unhoused Pupils to be housed in the Charter School
- | | |
|------------|-------|
| K-6 | _____ |
| 7-8 | _____ |
| 9-12 | _____ |
| Non-Severe | _____ |
| Severe | _____ |
- c. Addition to existing site? ☐ Yes ☐ No
If yes, enter school name: _____

5. Increase in Preliminary Apportionment—New Construction Only

- a. ☐ Multilevel Construction
b. Site Acquisition:
(1) 50 percent appraised value or median cost: \$ _____
Enter the nearest street intersection to the Charter School General Location if determined by median cost: _____

(2) Relocation/DTSC Cost:

- ☐ 15 percent
☐ 50 percent of specific or historical cost: \$ _____

(3) Hazardous material clean-up:

\$ _____

c. Site Development

- ☐ \$70,000 per proposed useable acre
☐ 50 percent of specific or historical cost: \$ _____
☐ General Site

d. ☐ Geographic Percent Factor: _____ %**e. ☐ Small Size Project****f. ☐ Urban Allowance****6. Additional Project Information—Rehabilitation Only**

Square Footage of Project: _____

Non-Toilets Facilities (sq. ft.): _____

Toilet Facilities (sq. ft.): _____

7. Increase in Preliminary Apportionment—Rehabilitation Only

- a. ☐ Geographic Percent Factor: _____ %
b. ☐ Small Size Project
c. ☐ Urban/Security/Impacted Site
d. ☐ Number of 2-Stop Elevators: _____
e. ☐ Number of Additional Stops: _____

8. Labor Compliance Program

Will you be required to initiate and enforce a Labor Compliance Program pursuant to Labor Code Section 1771.7 for this project? ☐ Yes ☐ No

9. Priority Order

10. Charter School Information

- a. Current charter school enrollment: _____
b. Is charter school not for profit? ☐ Yes ☐ No
c. Enter locale code of charter school: _____
d. Free/Reduced Lunch: _____ %
e. Additional Application Number: # _____

APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT SCHOOL FACILITY PROGRAM

SAB 50-09 (REV 09/06)

11. Certification

I certify that the information reported on this form is true and correct and that:

- ☐ I am an authorized representative of the charter school designated by the governing board or equivalent authority of the charter school and have notified both the Superintendent and the governing board of the school district in writing, at least 30 days prior to the date of this application, of our intent to submit a preliminary application (complete Part A below); or,
- ☐ I am an authorized school district representative submitting this application on behalf of a charter school pursuant to Education Code Section 17078.53 (c)(1) (complete Part B below). If this box is checked the following certifications shall apply to the school district.
- A resolution or other appropriate documentation supporting this application under Article 12, Chapter 12.5, Part 10, Division 1, Title 2, commencing with Section 17078.50, et. seq., of the Education Code was adopted by the School District's Governing Board or the governing board or other equivalent authority of the charter school on, _____; and,
 - Prior to submitting this application the charter school and school district have considered existing facilities in accordance with Education Code Section 17078.53(e); and,
 - For a charter school applying for a rehabilitation Preliminary Apportionment on its own behalf, the charter school and school district have entered into an agreement to rehabilitate school district existing facilities and the agreement has been discussed and approved at a regularly scheduled school board meeting; and,
 - For a charter school applying for a new construction Preliminary Apportionment on its own behalf, the charter school and school district have complied with Section 1859.162.1 pertaining to the certification of the number of unhoused students the project will house; and,
 - The charter school has or will establish a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (Refer to Sections 1859.100 through 1859.102); and,
 - The charter school has or will consider the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,
 - The charter school will comply with all laws pertaining to the construction of its school building; and,
 - All contracts entered for the service of any architect, structural engineer or other design professional for any work under the project have been obtained pursuant to

- a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,
- The charter school has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This charter school has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The charter school understands that the lack of substantial progress toward increasing the pupil capacity of its facilities within the timelines prescribed for a Preliminary Charter School Apportionment shall be cause for rescission of the Preliminary Charter School Apportionment; and,
- The charter school acknowledges this request may be subject to the material inaccuracy penalty provisions in Section 1859.104.1; and
- All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximum interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,
- If the Preliminary Charter School Apportionment is requested for the construction of school facilities on leased land, the charter school has or will execute a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- The charter school understands that when the Preliminary Charter School Apportionment is converted to a Final Charter School Apportionment, the funding available for the Final Charter School Apportionment is subject to the provisions of Section 1859.167; and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail; and,
- The charter school has or will initiate and enforce a Labor Compliance Program that has been approved by the Department of Industrial Relations, pursuant to Labor Code Section 1771.7; and,
- Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair.

Part A. Charter School Filing on its Own Behalf

NAME OF REPRESENTATIVE		TITLE
ADDRESS		
TELEPHONE	FAX NUMBER	E-MAIL
SIGNATURE OF AUTHORIZED CHARTER SCHOOL REPRESENTATIVE		DATE

Part B. School District Filing on Behalf of Charter School

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE	DATE
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CSFP Funding Matrix
Presented by the Office of Public School Construction

If the estimated total apportionments of all Financially Sound Preliminary Charter School Applications received exceed the funds available, the applications shall be identified in each of the following four categories:

Section 1859.164. Application Funding Criteria.

(a) Geographical Region One, Two, Three, or Four.

Region One consists of the following counties: Alpine, Amador, Butte, Colusa, Contra Costa, Del Norte, El Dorado, Glenn, Humboldt, Lake, Lassen, Marin, Mendocino, Modoc, Napa, Nevada, Placer, Plumas, Sacramento, San Joaquin, Shasta, Sierra, Siskiyou, Solano, Sonoma, Sutter, Tehama, Trinity, Yolo, and Yuba.

Region Two consists of the following counties: Alameda, Calaveras, Fresno, Inyo, Kern, Kings, Madera, Mariposa, Merced, Mono, Monterey, San Benito, San Francisco, San Mateo, Santa Clara, Santa Cruz, Stanislaus, Tulare, and Tuolumne.

Region Three consists of the following counties: Los Angeles, San Bernardino, San Luis Obispo, Santa Barbara, and Ventura.

Region Four consists of the following counties: Imperial, Orange, Riverside, and San Diego.

(b) Urban, Rural, or Suburban areas.

"Urban Area" is a school with a locale code of one or 11, 12, and 13 as classified by the NCES.

"Rural Area" is a school with a locale code of two, three, four, five or 41, 42, and 43 as classified by the National Center for Education Statistics (NCES).

"Suburban Area" is a school with a locale code of six, seven, eight or 21, 22, 23, 31, 32 and 33 as classified by the NCES.

(c) Large, Medium, or Small Charter Schools.

Large Charter School is a school in which the enrollment is greater than 351 pupils.

Medium Charter School is a school with an enrollment of 176 pupils to 350 pupils.

Small Charter School is a school with an enrollment of not more than 175 pupils.

All enrollment data is based on the latest available CBEDS report or if a CBEDS report is unavailable, the registration list for the Charter School may be used.

(d) K-6, 7-8, or 9-12 grade levels.

The Board shall first apportion one project of each possible type, a maximum of four in category (a) and a maximum of three in categories (b) through (d), starting with (a) and continuing through (d). If more than one application is received of the same type within a category, the Board will apportion based on which project has the highest preference points, calculated in Section 1859.164, 1. If a project has the highest preference points but was previously apportioned, the project with the next highest preference points will be apportioned. The same process will continue for the remaining categories until the Board has apportioned a project within each type in categories (a) through (d), or until no funding remains. If after funding one project in each category (a) through (d), funding remains available, the process shall be repeated until no funding remains.


Process used to determine which charter applications to fund

- 1) First, Preference Points are determined based on:

Percentage of District Overcrowding	Up to 40 points, graduated scale
Low Income (Based on Free/Reduced Lunch, Higher of either Charter or District)	Up to 40 points, graduated scale
Non-Profit Status	40 points if meet definition of non-profit
Existing Facilities	40 Points if rehabilitating existing district owned facilities
Maximum Points Possible	160

- 2) Then applications are run through Funding Matrix below:

Starting with Region 1, all projects in this category were compared and the project with the highest preference points was funded in Region 1, then all projects in Region 2 were compared and the project with the highest preference points was funded in Region 2, and so on down the following list until all the funding available was exhausted and projects could be funded in their entirety. Once the last category is reached (9-12 Schools), if there are remaining funds to be allocated, then the funding analysis starts back at the top of the list for Region One.



Region One	Application with highest number of preference points in this category funded here
Region Two	Application with highest number of preference points in this category funded here
Region Three	Application with highest number of preference points in this category funded here
Region Four	Application with highest number of preference points in this category funded here
Urban	Application with highest number of preference points in this category funded here
Rural	Application with highest number of preference points in this category funded here
Suburban	Application with highest number of preference points in this category funded here
Large Sized Schools	Application with highest number of preference points in this category funded here
Medium Sized Schools	Application with highest number of preference points in this category funded here
Small Sized Schools	Application with highest number of preference points in this category funded here
K-6 Schools	Application with highest number of preference points in this category funded here
7-8 / K-8 Schools	Application with highest number of preference points in this category funded here
9-12 Schools	Application with highest number of preference points in this category funded here

All Preliminary Charter School Applications received from a Charter School will be processed in the date order received by the OPSC. If more than one Preliminary Charter School Application is received on the same day from the same entity for a Charter School project located within the geographical jurisdiction of same district, those applications will be processed by the OPSC based on the priority order assigned to those applications by the applicant on Form SAB 50-09.

If two or more Preliminary Charter School Applications have the same preference points, the Board shall first apportion that Preliminary Charter School Application that was received first by the OPSC. In the event that the applications were received on the same day, applications will be funded in the following order:

- (a) Projects submitted by entities that have not previously received funding under the SFP, the CSFP or the State Charter School Facilities Grants Incentives Program will be funded before those that have received said funding;
- (b) Projects proposing to utilize existing facilities will be funded before projects that propose to build new facilities;
- (c) As applicable, projects that provide more seats to relieve overcrowding will be funded over those that provide fewer seats (as determined by dividing the number of unhoused pupils pursuant to Section 1859.50 that the project will house by the remaining new construction eligibility in the district);

In the event that a tie remains after the previous criteria have been applied, a lottery system will be used to select the project that is funded.

APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT SCHOOL FACILITY PROGRAM

SAB 50-09 (REV 09/06)

The school district or charter school named below applies to the State Allocation Board via the Office of Public School Construction for a Preliminary Charter School Apportionment under the provisions of Chapter 12.5, Part 10, Division 1, Article 12, commencing with Section 17078.50, et seq, of the Education Code and the Regulations thereto.

<input type="checkbox"/> SCHOOL DISTRICT APPLYING ON BEHALF OF CHARTER SCHOOL <input checked="" type="checkbox"/> CHARTER SCHOOL APPLYING ON ITS BEHALF Awesome Charter Schools		PRELIMINARY APPLICATION NUMBER 54/XXXXXX-00-001
PROPOSED PROJECT NAME Awesome K-8 Charter Academy		PROJECT TRACKING NUMBER XXXX-01
COUNTY Los Angeles		HIGH SCHOOL ATTENDANCE AREA (IF APPLICABLE) N/A
SCHOOL BOARD APPROVAL DATE OF CHARTER PETITION OR MATERIAL REVISION May 30, 2009		

1. Type of Application—Check Only One

- ☒ New Construction Preliminary Charter School Apportionment
☐ Site Acquisition Costs [Section 1859.164.2(b)]
☐ Rehabilitation Preliminary Charter School Apportionment

2. Type of Project

- a. ☐ Elementary School
☒ Middle School
☐ High School
 b. Name of school district where the charter school project will be physically located: Los Angeles Unified

3. Number of Classrooms/Useable Acres

Number of Classrooms: 11
 Existing Acres (Useable): 0
 Proposed Acres (Useable): 2.1

4. Additional Project Information—New Construction Only

- a. Project Capacity

K-6	<u>225</u>
7-8	<u>54</u>
9-12	<u>0</u>
Non-Severe	<u>0</u>
Severe	<u>0</u>
- b. School District's Unhoused Pupils to be housed in the Charter School

K-6	<u>0</u>
7-8	<u>0</u>
9-12	<u>0</u>
Non-Severe	<u>0</u>
Severe	<u>0</u>
- c. Addition to existing site? ☐ Yes ☒ No
 If yes, enter school name: N/A

5. Increase in Preliminary Apportionment—New Construction Only

- a. ☒ Multilevel Construction
 b. Site Acquisition:
 (1) 50 percent appraised value or median cost: \$ 3,000,000
 Enter the nearest street intersection to the Charter School General Location if determined by median cost:
Sepulveda Boulevard and Grant Street

(2) Relocation/DTSC Cost:

- ☒ 15 percent
☐ 50 percent of specific or historical cost: \$ N/A

(3) Hazardous material clean-up: \$ N/A**c. Site Development**

- ☒ \$70,000 per proposed useable acre
☐ 50 percent of specific or historical cost: \$ N/A

d. General Site

- ☐ Geographic Percent Factor: N/A %

e. Small Size Project**f. ☒ Urban Allowance****6. Additional Project Information—Rehabilitation Only**

Square Footage of Project:
 Non-Toilets Facilities (sq. ft.): N/A
 Toilet Facilities (sq. ft.): N/A

7. Increase in Preliminary Apportionment—Rehabilitation Only

- a. ☐ Geographic Percent Factor: N/A %
 b. ☐ Small Size Project
 c. ☐ Urban/Security/Impacted Site
 d. ☐ Number of 2-Stop Elevators: N/A
 e. ☐ Number of Additional Stops: N/A

8. Labor Compliance Program

Will you be required to initiate and enforce a Labor Compliance Program pursuant to Labor Code Section 1771.7 for this project? ☒ Yes ☐ No

9. Priority Order# N/A**10. Charter School Information**

- a. Current charter school enrollment: 241
 b. Is charter school not for profit? ☒ Yes ☐ No
 c. Enter locale code of charter school: 11
 d. Free/Reduced Lunch: 91.5 %
 e. Additional Application Number: # N/A

**APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT
SCHOOL FACILITY PROGRAM**

SAB 50-09 (REV 09/06)

11. Certification

I certify that the information reported on this form is true and correct and that:

☒ I am an authorized representative of the charter school designated by the governing board or equivalent authority of the charter school and have notified both the Superintendent and the governing board of the school district in writing, at least 30 days prior to the date of this application, of our intent to submit a preliminary application (complete Part A below); or,

☐ I am an authorized school district representative submitting this application on behalf of a charter school pursuant to Education Code Section 17078.53 (c)(1) (complete Part B below). If this box is checked the following certifications shall apply to the school district.

- A resolution or other appropriate documentation supporting this application under Article 12, Chapter 12.5, Part 10, Division 1, Title 2, commencing with Section 17078.50, et. seq., of the Education Code was adopted by the School District's Governing Board or the governing board or other equivalent authority of the charter school on, June 4, 2009; and,
- Prior to submitting this application the charter school and school district have considered existing facilities in accordance with Education Code Section 17078.53(e); and,
- For a charter school applying for a rehabilitation Preliminary Apportionment on its own behalf, the charter school and school district have entered into an agreement to rehabilitate school district existing facilities and the agreement has been discussed and approved at a regularly scheduled school board meeting; and,
- For a charter school applying for a new construction Preliminary Apportionment on its own behalf, the charter school and school district have complied with Section 1859.162.1 pertaining to the certification of the number of unhoused students the project will house; and,
- The charter school has or will establish a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies with and is implemented under the provisions of Education Code Section 17070.75 and 17070.77 (Refer to Sections 1859.100 through 1859.102); and,
- The charter school has or will consider the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,
- The charter school will comply with all laws pertaining to the construction of its school building; and,
- All contracts entered for the service of any architect, structural engineer or other design professional for any work under the project have been obtained pursuant to

a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the Government Code; and,

- The charter school has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This charter school has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The charter school understands that the lack of substantial progress toward increasing the pupil capacity of its facilities within the timelines prescribed for a Preliminary Charter School Apportionment shall be cause for rescission of the Preliminary Charter School Apportionment; and,
- The charter school acknowledges this request may be subject to the material inaccuracy penalty provisions in Section 1859.104.1; and
- All school facilities purchased or newly constructed under the project for use by pupils who are individuals with exceptional needs, as defined in Education Code Section 56026, shall be designed and located on the school site so as to maximum interaction between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,
- If the Preliminary Charter School Apportionment is requested for the construction of school facilities on leased land, the charter school has or will execute a lease agreement for the leased property that meets the requirements of Section 1859.22; and,
- The charter school understands that when the Preliminary Charter School Apportionment is converted to a Final Charter School Apportionment, the funding available for the Final Charter School Apportionment is subject to the provisions of Section 1859.167; and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail; and,
- The charter school has or will initiate and enforce a Labor Compliance Program that has been approved by the Department of Industrial Relations, pursuant to Labor Code Section 1771.7; and,
- Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair.

Part A. Charter School Filing on its Own Behalf

NAME OF REPRESENTATIVE Joe Awesome		TITLE Chief Operations Officer
ADDRESS 2752 Main Street, Suite 200		
TELEPHONE (555) 555-5555	FAX NUMBER (555) 555-5554	E-MAIL joe.awesome@awesomecharter.org
SIGNATURE OF AUTHORIZED CHARTER SCHOOL REPRESENTATIVE		DATE

Part B. School District Filing on Behalf of Charter School

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE	DATE
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Input Data Sheet

July 9, 2009

Application Number
County
District/Charter School
School

54/XXXXXX-00-001
Los Angeles
Awesome Charter Schools
Awesome K-8 Charter Academy

Preference Points

76.0

1. Type of Application	ChN	2a. Type of Project	M		
4a. Project Capacity		Elementary	225	\$8,882.00	
		Middle	54	\$9,404.00	
		High	0	\$12,282.00	
		Non-Severe	0	\$18,927.00	
		Severe	0	\$28,301.00	
				Base Grant:	\$2,506,266.00
3. Site Information		Number of Classrooms:	11		
		Recommended Site Size:	8.9		
		Existing Acres:	0		
		Proposed Acres:	2.1		
N/A					
5a. Multilevel Construction		Applicable Classrooms:	11		\$300,752.00
5b. Site Acquisition		50% Appraisal or Median Cost:	\$3,000,000.00		
		N/A			
		2% (Min \$25,000):	\$120,000.00		
		15% Relocation/DTSC Cost	Y		
		50% Hazardous Material Clean-up			
		N/A			
				Site Acquisition Total:	\$3,570,000.00
5c. Site Development		50% Historical Costs			
				Site Development Total:	\$147,000.00
5d. Geographic Hardship		Percentage Increase:			
N/A					
Number of Additional Stops					
N/A					
N/A					\$0.00
5f. Urban/Security/Impacted Site		\$ Usable Acre:	\$2,857,142.86		\$1,439,659.00
8. Labor Compliance					\$27,033.00
10. Charter School Information		Non-Profit:	Y		
		Free/Reduced Lunch:	92%		
		District Enrollment:	600000		
		District Eligibility:	0		
		Pupils Housed(Certified):	0		

***Pupil Grants Effective 1/1/2009

Final Grant Calculations

Base Grant	\$2,506,266.00
5a. Multilevel Construction	\$300,752.00
5c. Site Development	\$147,000.00
5f. General Site	\$200,396.00
5f. Urban/Security/Impacted Site	\$1,439,659.00
N/A	
N/A	
N/A	
5b. Site Acquisition	\$3,570,000.00
Labor Compliance	\$27,033.00
Inflator Factor	\$1,056,637.00
Total State Share	\$9,247,743.00
Charter Share	\$9,247,743.00
Total Project Cost	\$18,495,486.00

School Facility Program - Charter Schools

Preference Point Calculation Worksheet (Regulation Section 1859.164.1)

School District: Awesome Charter Schools
 Charter School: Awesome K-8 Charter Acad
 Date Received: 01/00/00
 HSAA:

County: Los Angeles
 Application Number: 54/XXXXXX-00-001
 Pupils Assigned: 279
 Project Priority Order:

Low Income (Maximum 40 points)

Not for Profit (Max 40 pts)

Free/Reduced Lunch: 92%

Non-Profit: YES

% Rcv Free/Red Lunch	PP Assign
5-15%	4
16-30%	8
31-39%	12
40-47%	16
48-55%	20
56-64%	24
65-73%	28
74-82%	32
83-92%	36
93%	36.5
94%	37
95%	37.5
96%	38
97%	38.5
98%	39
99%	39.5
100%	40

Total Non-Profit Points: 40

Rehabilitation (Max 40 pts)

Rehabilitation NO

Total Rehabilitation Points: 0

Total Lunch Points: 36

Overcrowded School District (Max 40 pts)

SD Current Enrollment 600000
 SD Remaining Eligibility 0

Pupils Housed (Cert) 0
 Project Capacity 279

Percent Overcrowded 0%

Effort Percentage 0%

% Overcrowd	PP Assign
2-9%	4
10-13%	8
14-16%	12
17-19%	16
20-22%	20
23-25%	24
26-33%	28
34-41%	32
42-49%	36
50% and above	40

% Effort	PP Assign
0	0%
1-9%	60%
10-19%	70%
20-29%	80%
30-39%	90%
40% or Greater	100%

Total Overcrowding Points: 0

Total Preference Points 76

(max 160 points)

Calculation By: 0 Date Calculated: 7/9/2009

File: 54/XXXXXX-00-001 Funding Application

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